

Pay It Forward with Heckerty Christmas ©

Heckerty Christmas can be used for several great concept lessons including: self image and selfless giving. This lesson focuses on the idea of selfless giving and Paying It Forward.

Objectives

- Students will be able to analyze and identify what makes a good gift.
- Students will be able to understand and determine what unconditional/selfless giving means to themselves and others.
- Students will be able to create acts of kindness.
- Students will be able to analyze text to find answers to questions.
- Students will be able to listen and follow instructions appropriately.

Common Core Standards

- **CCSS.ELA-LITERACY.RL.K.1**
With prompting and support, ask and answer questions about key details in a text.
- **CCSS.ELA-LITERACY.SL.K.1**
Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups.
- **CCSS.ELA-LITERACY.SL.K.2**
Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- **CCSS.ELA-LITERACY.SL.K.5**
Add drawings or other visual displays to descriptions as desired to provide additional detail.
- **CCSS.ELA-LITERACY.SL.K.6**
Speak audibly and express thoughts, feelings, and ideas clearly.

General

In this lesson plan the teacher uses the Heckerty's Christmas™ text to introduce discussion about selfless giving and Paying it Forward. If this is the first time using the Heckerty™ books in class, model the use of the books.

Story Teller Mode: The story is read aloud and automatically goes to the next page.

Read & Play mode: Readers can read the book themselves or by tapping the Heckerty™ face icon in the upper right hand side of the page each sentence is highlighted and read aloud.

Reader can also tap individual words and the word tapped will be read aloud. Animations are embedded on the page.

Encourage readers to tap the images on the page to find the animations.

Questions? Suggestions? Requests?

We'd love to hear from you & we respond quickly.
Email us at heckerty@heckerty.com or visit www.heckerty.com

Sometimes by tapping an image repeatedly other animations may appear.

Tapping the broomsticks on the bottom left of the page goes to the previous page.

Tapping the broomsticks on the bottom right of the page goes to the next page.

Tapping the compass on the top left of the page goes to the index.

Story can be read in pairs, individually or as a group in **Story Teller** or **Read & Play** mode.

Remind students that words they do not know can be tapped and read to them.

Materials needed

- Device that plays apps.
- Projector.
- Heckerty's Christmas™ App.
- Guided questions.

Essential question

Why is it important to be kind to others without expecting something in return.

Anticipatory set

Talk about how at Christmas and birthdays we give and receive gifts. Ask students what was their favorite gift, a favorite gift they gave to someone else and why this was their favorites. Record the types of gifts answers on the board.

Modeled practice

Teacher will introduce anticipatory set and record answers on board.

Teacher will introduce the Heckerty's Christmas™ story as a story about a gift Heckerty receives from her cousin Persnickety and the effect of the gift on Heckerty, her friends, and others.

Teacher will model the preferred way of reading the story.

After story is read teacher will introduce the idea of selfless giving, the connection between kindness and gift giving, and play the video JellyTelly Kids Talk - Kindness <https://www.youtube.com/watch?v=F0Semx9F11>

Teacher will provide guided questions (provided at the end of the lesson plan) to be used in class discussion as a jumping off point to discuss gift giving and what makes a good gift and the connection between selfless giving and kindness.

Guided questions can be discussed in whole group, in pairs, small group or depending on the level of the students answers could be written. Questions require students to refer to text, go beyond text and to make connections with own experience.

Teacher will ask for ideas about how students can pay it forward, and offer examples found at: the Pay It Forward site <http://www.payitforwardfoundation.org/> One great suggestion for lower grades is the THE GOOD DEEDS JAR. Details are found on the Pay it Forward site.

Independent Practice

Students will follow instructions and read story either in pairs, individually or as a whole group. Students will participate in discussion of guided questions and/or write out answers to questions depending on level of students.

Students will identify and analyze what makes a good gift and the connection between gift giving, selfless giving and kindness.

Students will use text and own knowledge to answer and discuss guided questions.

Students will create a Pay it Forward project.

Differentiation and extensions

For higher level students teacher can instruct students to write answers to guided questions.

Students discuss answers to guided questions in pairs/small group and record their answers using “creative” spelling.

Higher level students can create week long journal of acts of kindness they have participating in and how it made them feel.

Lower level students can create a journal with cut out or draw pictures of acts of kindness they have participated in.


Closing

Ask students to think about acts of kindness they will perform today when they go home.

Assessment

Teacher will assess students participation in discussion and activities through observation. Teacher will assess students' reading for comprehension through evaluating answers to guided questions.

Guided Questions Examples

1. What gift does Heckerty receive from Persnickety?
2. Did Heckerty enjoy this gift? Why or why not?
3. Was Persnickety's gift selfless? Why? Why not?
4. Did Persnickety want some from Heckerty when she gave her gift to Heckerty? 
5. What was Zanzibar's reaction to the gift Heckerty received? Why did he act that way?
6. How did Heckerty pay her gift forward?
7. Where the gifts Heckerty gave to others kind? Why or why not?
8. What was the greatest gift Zanzibar and Heckerty received for Christmas?

Material Sources

JellyTelly Kids Talk - Kindness Video

<https://www.youtube.com/watch?v=F0Semx9F11>

Pay it Forward Foundation Web Site

<http://www.payitforwardfoundation.org/>