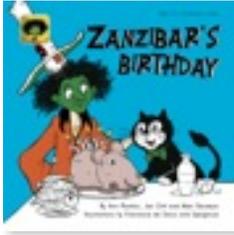


Zanzibar's Birthday — Letter/Color Identification



OBJECTIVES:

- Students will develop vocabulary skills, distinguish different word sounds, recognize letter shapes and sounds, identify colors and learn to follow oral directions
- Students will create a picture craft that can be printed or included on a class webpage.

STANDARDS:

CCSS.ELA-LITERACY.RL.K.1

- With prompting and support, ask and answer questions about key details in a text. CCSS.ELA-LITERACY.RF.K.3.A
- Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.

CCSS.ELA-LITERACY.RF.K.1.D

- Recognize and name all upper- and lowercase letters of the alphabet.

CCSS.ELA-LITERACY.SL.K.1

- Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

CCSS.ELA-LITERACY.SL.K.2

- Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

CCSS.ELA-LITERACY.SL.K.5

- Add drawings or other visual displays to descriptions as desired to provide additional detail.

CCSS.ELA-LITERACY.SL.K.6

- Speak audibly and express thoughts, feelings, and ideas clearly.

GENERAL:

The following is an example using this lesson plan for identification of the letter “C”. This lesson could be adapted for several letter identification within one lesson or for other individual letter identification. This lesson can be completed over several days.

MATERIALS NEEDED:

- Device that plays apps
- Projector
- Zanzibar's Birthday App
- Heckerty Flashcards App
- Heckerty Coloring book App

ANTICIPATORY SET:

On the board write the letter “C”. Ask students what sound the letter “C” makes. Have students give examples of words that start with “C” that sound and write on whiteboard. Show pictures of flashcards on the projector and have students identify the pictures which start with the “C” sound.

MODELED PRACTICE:

- Using the projector connected to a tablet, show the Zanzibar's Birthday in storyteller mode and read the story. After reading the story, ask the students if they can remember a word from the story that starts with "C".
- Pair up the students with a tablet. Have the story loaded in read and play mode. Show the students how to navigate in the app and go to page three. Hit the Witch Icon. Once the page is read, model to the students how to identify the word that begins with "C" by pressing the word.
- Ask the students what sound the "C" is making. Ask them if there is an image on the page that begins with "C" and what sound that "C" makes. Review with the students the two different sounds. Once they have correctly identified the word beginning with "C" show them their "prize" by pressing the Cat and then the mice for the animations. Show students how to press the broom stick on the left and take them back to page one and identify a word or image that begins with "c".
- Press the words or images. Images will produce animations. In some cases letters may be middle or ending sounds. Lesson plan can be adapted so students can identify these letters in addition to beginning sounds and the difference between capital and lower case letters. Teacher can go through each page or skip to appropriate pages.
- Identifying colors: In read and play mode go to page 15. Students will press the witch icon to and the page will be read to them. Then ask students to press the jelly beans until all colors are identified. Once complete have students press the left broomstick until they are on page 11. Using page 11 have the students press the blue jelly bean and tell you what happens on the screen. Do this for all 5 colors.

GUIDED PRACTICE/ART FINE-MOTOR ACTIVITY:

Guide students through the coloring book. Tell each student to pick a picture that has an image that begins with the letter "C". Ask them to use at least one of the colors (blue, green, yellow, red or black - teacher can pick this color) for the image that begins with "C" and the other colors in the rest of the picture.

CLOSING:

Ask students raise their hand when they are done with their picture and then teacher can email the pictures to his/her account to be shared with the class later. When shared with class students will identify the colors that they used for the picture and which image begins with the letter "C"

ASSESSMENT:

Students hand in picture with image that demonstrates understanding of the letter and colors. Class discussion and pair discussion.

RUBRIC:

- **Three points:** Students were highly engaged in class and pair discussions; clearly identified the appropriate letter of the alphabet and its sounds; and created appropriately colored drawing that demonstrated a solid understanding of a particular letter and its sounds and colors.
- **Two points:** Students participated in class and group discussions; adequately identified the letter of the alphabet and its sounds; and demonstrated an adequate understanding of a particular letter and its sounds and colors.
- **One point:** Students participated minimally in class and group discussions; were unable to identify the letter and sound appropriately; and created incomplete drawings that did not demonstrate a basic understanding the letter and its sound. Demonstrated lack of understanding of color.